## Dr. Gennaro's Reflective Journal Rubric

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score Range</th>
<th>Description</th>
<th>Only reflections that include ALL of the following will receive a grade of B+ or higher:</th>
</tr>
</thead>
</table>
| A+    | 4.5-5.0     | A+ Exceptional 90%+  
Thorough knowledge of concepts and/or techniques and exceptional skill or great originality in the use of those concepts/techniques in satisfying the requirements of an assignment. | • a work cited in MLA format  
• direct quotes and references to course text  
• a direct engagement with course terms and ideas  
• a connection between course ideas and the individuals own personal experience  
• an analysis NOT a summary of the article  
• minimum 2pgs/max 3 pages  
• has been proof read for basic spelling, grammar, and structural issues  
• is written in paragraphs and has a thesis |
| A     | 4.0-4.49    | A Excellent 80-89%  
Thorough knowledge of concepts and/or techniques together with a high degree of skill and/or some elements of originality in satisfying the requirements of an assignment. | |
| B+    | 3.75-3.99   | B+ Very Good 75-79%  
Thorough knowledge of concepts and/or techniques together with a fairly high degree of skill in the use of those concepts/techniques in satisfying the requirements of an assignment. | |
| B     | 3.5-3.74    | B Good 70-74%  
Good level of knowledge of concepts and/or techniques together with considerable skill in using them to satisfy the requirements of an assignment. | Reflections that score a B or lower often do so because of the following issues:  
• mechanical issues in the writing, such as:  
  o typos, spelling, and grammar  
  o paragraphs that are consistently too long (more than ½ page) or too short (less than 4 sentences)  
  o Lack of thesis that is clearly identifiable  
  o Lack of clarity in the writing  
  o Lack of connection and flow between paragraphs  
• Too much summary of text without analysis (ie/ too much what and not enough so what or why it matters)  
• Lacks critical analysis (ie/ writing fails to address “who benefits questions” and never actually explores issues of power and representation BUT instead only retells the same story)  
• Lacks connections to course materials, terms, and ideas (ie/ makes very little use of course material and instead speaks only in general statements about their own opinions without ever substantiating or backing it up) |
| C+    | 3.25-3.49   | C+ Competent 65-69%  
Acceptable level of knowledge of concepts and/or techniques together with considerable skill in using them to satisfy the requirements of an assignment. | |
| C     | 3.0-3.24    | C Fairly Competent 60-64%  
Acceptable level of knowledge of concepts and/or techniques together with some skill in using them to satisfy the requirements of an assignment. | |
| D+    | 2.75-2.99   | D+ Passing 55-59%  
Slightly better than minimal knowledge of required concepts and/or techniques together with some ability to use them in satisfying the requirements of an assignment. | |
| D     | 2.50-2.74   | D Barely Passing 50-54%  
Minimum knowledge of concepts and/or techniques needed to satisfy the requirements of an assignment. | |
| E or F| Less than 2.5| E or F  
Student did not complete the assignment or completed the assignment incorrectly | Reflections that failed often do so because of the following issues:  
• Did not correctly follow the instructions of the assignment (and therefore completed an assignment different than required)  
• Did not include a works cited  
• Completed the assignment in a way that demonstrated a lack of knowledge of concepts and/or techniques from the course. |